

**LICEO LINGUISTICO “JACOPONE DA TODÌ”**  
**PROGRAMMA SVOLTO**  
A/S 2020-2021

MATERIA: Conversazione Inglese  
DOCENTE: Ludovica Merry  
CLASSE: 1AL

METHODS OF TRANSPORT: Comparing methods of public and private transport using comparatives and superlatives: such as more expensive, cheaper, the fastest, the most convenient. Being able to name the principle means of public transport and the different words used in the US and the UK: truck, lorry, subway, underground, minicab, taxi.

PERSONAL QUALITIES: Practising conversation by preparing and presenting a description of personal characteristics both positive and negative. Attributing qualities to individuals in a sequence of pictures taking care to use the third person singular.

PET SPEAKING PRACTICE: Learning how to describe a picture in terms of who can be seen, where they are, what they are doing and how they are feeling. Using the present simple to relate the visual imagery and the present continuous to outline the actions taking place.

PAST TENSE/ PAST CONTINUOUS: Constructing more complex sentences with past tenses to talk about events that happened/ were happening in the past.

FUTURE TENSES: Watching a video with excerpts from the TV series *Friends* showing how the future tenses should be used. Testing comprehension on the use of the present simple for scheduled events, future simple ‘will’ for beliefs about the future and to make offers and promises, ‘going to’ to talk about plans and intentions and the future progressive for programmed events.

SUGGESTIONS: Courteous language for making, accepting, declining an invitation or a request. “Would you like to ...?” “Should I come ...?” “I’d love to” “I’m terribly sorry I can’t”.

TOUGH MUDDER/ CHEESE ROLLING FESTIVALS: Comparing and contrasting traditional festivals in the UK with those locally in Umbria. What they are, where they take place, what activities are offered and who can take part.

STORYTELLING: Improving the ability to write a story using picture grams to invent a story line, to describe the protagonists and the progression of events: *Tom & Judy’s honeymoon, Jackpot, The Astronauts Return, Mountain Rescue*.

NARRATIVE TENSES: Outlining the importance of narrative tenses to create atmosphere and descriptive elements to improve vocabulary. Making lists of adjectives and adverbs.

CLASS QUIZZES: Working in groups against the clock to list as many words to describe different components such as the house, the city, the countryside and then to discuss the pros and cons of each in terms of people of different ages like children, teenagers and the elderly.

